

Devi Ganti

Curriculum Vitae

B.A. in Science in Society (May 2021)

Introductory Sociology (Fall 2017)

- This course introduced me to sociological ways of thinking about how institutions, power, and social structures shape individual lives. I learned to analyze inequality and social behavior through lenses such as class, race, and gender. (A-)

Global Change and Infectious Diseases (Fall 2018)

- I studied how climate change, migration, and globalization influence the spread of infectious diseases worldwide. The course highlighted the importance of social, political, and environmental factors in shaping health outcomes. (CR)

Religion and the Scientific Imagination (Spring 2019)

- This class examined the historical and cultural relationships between religion and science, challenging the idea that they are inherently opposed. I learned how belief systems shape scientific inquiry and public understanding of knowledge. (B+)

Health, Culture, and Community (Fall 2019)

- I explored how cultural beliefs, community structures, and social contexts influence health behaviors and access to care. The course emphasized the importance of community-based approaches to improving health equity. (A)

Public Health from Biology to Policy (Fall 2019)

- This course bridged biological foundations of health with public health policy and governance. I learned how scientific evidence is translated into programs and policies that affect population-level health outcomes. (A-)

Globalization and Health (Fall 2019)

- I examined how global economic systems, labor flows, and international institutions impact health disparities across countries. The course sharpened my understanding of structural inequality in global health. (B+)

History and Geography (Spring 2020)

- Through the study of early modern maps, this course showed how cartography has historically been used to assert political authority and control. I learned to read maps critically as cultural artifacts that shape worldviews, borders, and understandings of identity. (A-)

Metabolism and Technoscience (Spring 2020)

- I studied metabolism as both a biological process and a site of technological, political, and economic intervention. The course revealed how science and technology shape understandings of bodies, health, and productivity. (CR)

Anthropocene as Modern Grand Narrative (Fall 2020)

- This course interrogated the Anthropocene as a framework for understanding the climate crisis and human responsibility. I learned to critically assess whose narratives are centered - and whose are excluded - in global environmental discourse. (A)

Race, Gender, and Medicine (Fall 2020)

- I examined how medical knowledge and practice have historically reinforced racial and gender inequalities. The course deepened my understanding of structural bias in healthcare systems and medical research. (A)

AI, Algorithms, and Power (Fall 2020)

- This class explored how algorithms and data systems shape decision-making, surveillance, and inequality. I learned to critically evaluate the ethical and social consequences of AI in everyday life. (A)

Philosophy of Science (Spring 2021)

- I studied foundational questions about how scientific knowledge is produced, validated, and contested. The course strengthened my ability to critically assess claims of objectivity and truth in science. (A-)

Sexuality, Gender, and Science (Spring 2021)

- This course examined how scientific research has constructed and regulated norms around sexuality and gender. I learned to question how power, culture, and politics shape scientific understandings of identity. (A)

B.A. in Psychology (May 2021)

Foundations of Contemporary Psychology (Spring 2018)

- This course introduced major theories, research traditions, and debates within contemporary psychology. I gained a foundational understanding of how psychological knowledge is produced and applied across cognitive, social, and clinical domains. (B+)

Quantitative Methods in Behavioral Sciences (Summer 2018)

- I learned statistical techniques used to analyze psychological data, including hypothesis testing and interpretation of quantitative findings. The course strengthened my ability to evaluate empirical research and draw evidence-based conclusions. (A)

Research Methods in Ecological-Community Psychology (Fall 2018)

- This course focused on research approaches that examine individuals within their social, cultural, and environmental contexts. I learned participatory and community-based methods that emphasize ethics, equity, and real-world impact. (B+)

Psychology and the Law (Spring 2019)

- I examined how psychological research informs decision-making, including topics such as eyewitness testimony, jury behavior, and criminal responsibility. The course highlighted tensions between scientific evidence and legal standards. (B)

Advanced Research in Sleep (Spring 2019)

- This seminar explored the biological, cognitive, and behavioral dimensions of sleep through advanced research literature. I developed skills in critically analyzing scientific studies and understanding sleep's role in health and mental functioning. (B-)

Community Health Research Methods (Fall 2019)

- Through immersive fieldwork in Washington D.C., Vietnam, South Africa, and Argentina, I conducted community health research centered on psychosocial and emotional well-being. The course emphasized adapting research design to local contexts and communicating findings across diverse cultural settings. (A)

Cognitive Neuroscience (Spring 2020)

- I studied the neural mechanisms underlying cognition, perception, and behavior. The course integrated brain imaging research with psychological theory to explain how mental processes are biologically grounded. (B)

Developmental Psychology (Spring 2020)

- This course examined psychological development across the lifespan, with attention to social, cognitive, and emotional change. I learned how environmental, cultural, and biological factors interact to shape human development. (CR)

M.S.Ed. in Education, Culture, and Society (May 2024)

The Economics of Heritage (Fall 2022)

- This course examined how cultural heritage is produced, valued, and monetized within global economic systems. I learned to analyze tensions between preservation, tourism, and development, and community ownership. (A)

Ethnographic Filmmaking (Fall 2022)

- I learned to use film as a research method for ethnography inquiry and storytelling. The course emphasized ethical representation, participant collaboration, and translating lived experiences into visual narratives. (A)

Anthropology and Education (Fall 2022)

- This course explored education as a cultural and social process shaped by power, inequality, and history. I learned to apply anthropological theories and methods to analyze schools, learning, and youth experiences. (A+)

Master's Seminar in Education, Culture, and Society (Fall 2022 and Spring 2023)

- This capstone seminar integrated interdisciplinary scholarship on education, culture, and social inequality. I refined my research questions, engaged in advanced critical discussion, and produced original scholarly work. (A)

Community Youth Filmmaking (Spring 2023)

- This course focused on participatory media-making with young people as a tool for self-expression and social change. I learned to facilitate youth-led storytelling while centering equity, consent, and community voice. (A)

Stress, Coping, and Youth Media (Spring 2023)

- I examined how youth use media to process stress, trauma, and identity formation. The course highlighted media production as both a research method and an intervention to support youth well-being. (A)

School and Society in America (Summer 2023)

- This course analyzed the relationships between U.S. schooling and broader social, political, and economic forces. I learned to critically examine how education systems reproduce - and can challenge - social inequality. (A)

M.S. in Nonprofit Leadership (May 2024)

Philanthropy and Fundraising: The Donor Journey (Spring 2023)

- This course examined fundraising as a relationship-driven process, from donor identification through stewardship. I learned how to design ethical, mission-aligned donor engagement strategies grounded in trust and long-term impact. (A-)

Major Gifts (Summer 2023)

- I studied strategies for cultivating, soliciting, and stewarding major donors within nonprofit organizations. The course emphasizes donor-centered communication, prospect research, and aligning philanthropic interests with organizational goals. (A-)

Design for Recovery (Summer 2023)

- This course focused on human-centered design approaches to rebuilding communities after crisis and displacement. I learned to apply participatory design methods that center community voice, resilience, and equity in recovery efforts. (A)

Social Impact and International Development (Fall 2023)

- I examined global development frameworks, impact measurement, and ethical challenges in international nonprofit work. The course strengthened my ability to assess interventions through lenses of sustainability, power, and local context. (A)

Social Media Strategies (Fall 2023)

- This course explored how nonprofits use digital platforms to advance mission, engage stakeholders, and mobilize resources. I learned to design content strategies that align storytelling, audience engagement, and organizational goals. (A)

Strategic Management and Leadership of Nonprofits (Fall 2023)

- I studied organizational strategy, governance, and leadership within the nonprofit sector. The course emphasized aligning mission, programs, and resources to achieve long-term social impact. (A)

Public Private Collaboration (Spring 2024)

- This course examined partnerships between government, nonprofits, and the private sector to address complex social problems. I learned how cross-sector collaboration can enhance service delivery, funding, and policy outcomes. (A)

Nonprofit Law (Spring 2024)

- I gained an understanding of the legal frameworks governing nonprofit organizations, including compliance, governance, and fiduciary responsibility. The course emphasized risk management and ethical decision-making in nonprofit leadership. (A+)

Managing Volunteers for Social Impact (Spring 2024)

- This course focused on recruiting, training, and sustaining volunteers as strategic assets. I learned how to design volunteer programs that support organizational goals while fostering meaningful engagement. (A-)